



the
**Deaf
Academy**
Inspiring education

Primary PE Sport Premium 2021-22



Evidencing the Impact

At the Deaf Academy we use the Sports Premium Funding to make additional improvements to the quality of PE and sport offered to our Primary pupils. All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation. Many of our Primary aged pupils have additional needs and this has been taken into considering when looking at the improvements we could make.

The purpose of the premium is to:

- Develop core strength for younger students with complex needs by providing a range of activities and equipment
- build capacity and capability within the school to ensure that the curriculum is accessible and can be followed which will benefit pupils joining the school in future

Funding

Total amount carried over from 2020/21	£517
Total amount allocated for 2021/22	£4,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£4,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£4,517

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £4,517		Date Updated: August 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					66% £3000
Intent	Implementation			Impact	
<p>Providing a range of equipment that will enable students with more additional needs to participate in building up their core strength and posture to enable them to access a range of physical activities.</p>	<p>Range of balance beams, outdoor adventure trails, interlocking scooters and resources purchased</p>	<p>£2000</p>	<p>The students with additional SEN needs, in particular linked to their posture, balance can now access a range of suitable materials on a daily basis. These are suitable for students who have multi sensory impairment (MSI). The purchase of the scooter boards have enabled students to be able to participate in a wide range of team building and communication, learning to push, pull and supporting own core strength as well as to be used in social communication activities and language development.</p>		
<p>Ensure that the trike fleet is fit for purpose and students can access on a daily basis.</p>	<p>Repairs/maintenance of trikes</p>	<p>£1000</p>	<p>A range of trikes which can be accessed by all students throughout the academy day.</p>		

Key indicator 2: The profile of PE and sport is being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
See Key Indicator 4		£		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		£		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34% £1,517
Intent	Implementation		Impact	

<p>To provide the Primary aged students who have less SEN/ Complex needs with a wide range of appropriate PE equipment that can be accessed.</p> <p>Ensuring that students have access to a wide range of PE equipment that will cover the wider curriculum and it is appropriate sized for accessibility.</p> <p>To provide a wide range of PE equipment that can be used to develop team building and communication skills</p>	<p>Purchased a broad range of PE equipment and games – such as Net / wall games such as Tennis/ Volleyball</p> <p>Invasion games – rugby, basketball and footballs</p> <p>Athletics – short put, javelin, Vortex Howlers and tape measures</p> <p>General use – holdalls, cone markers, hoops</p> <p>Other – Trolley and basketball hoops</p>	<p>£1,517</p>	<p>With the new equipment that is able to meet the needs of the students, we have managed to break past the barriers that were hindering them beforehand. Building confidence through PE is vital and so the new equipment allows us to do this in a safe environment where each young person feels challenged and also where the staff feel safer to teach. From last term we have noticed our students flourishing in certain areas due to the new equipment. Young people now feel ready to learn and eager to try new skills which will continue to provide further benefit to various areas of their physical development. Through developing curiosity, we have noticed and will continue to push their independence. We are able to now provide a broad spectrum across the curriculum including: Maths, English, Science and social/emotional to further embed these topics.</p>	<p>Percentage of total allocation:</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

See above	See above			
-----------	-----------	--	--	--

Swimming

The primary children here at the Academy attend the swimming sessions once a week. These sessions take place off site at a local pool. The Academy hires the full pool out so that the students can gain the full benefits of these sessions. These students are unable to work to the National Curriculum level for swimming due to their varying complex needs. Therefore, they are exploring the Discovery Ducklings programme to meet the needs of the students. This programme has various exercises that build up each level to provide a good foundation on which to keep building swimming skills.

These sessions allow the students to have 1:1 staffing within the water, enabling smooth communication and the opportunity to develop their water survival skills. Community swimming sessions are largely inaccessible for our students due to their language and physical needs, being able to deliver a bespoke programme to match the needs of each learner is vital.

Some students have a provided physiotherapy program tailored to their needs and carried out as hydrotherapy.

During the summer term, swimming equipment was purchased, e.g. swimming noodles and floats. Along with these, we also purchased swimming toys that provide a fun and more enjoyable environment for our young people to learn new skills. It has been very beneficial having these items as the student have been able to work through the Discovery Ducklings Stages and have been rewarded at the end of their lessons with time to play with the water toys.

