



# Pupil Premium 2020-21

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Exeter Royal Academy for Deaf Education, a company limited by guarantee  
Registered office: 1 Douglas Avenue, Exmouth, Devon, EX8 2AU

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## About Pupil Premium

The Pupil Premium is additional funding given to schools so that they can support particular groups of pupils who are known to be at risk of underachievement and close the attainment gap between them and their peers. The Pupil Premium is allocated to schools for pupils, in Years R to 11, who are known to be eligible for free school meals (FSM) or who have been eligible for FSM in the past six years (Ever 6). Pupil Premium is also allocated for children who have been looked after by the local authority. The rates of Pupil Premium are as follows:

The PPG per-pupil rate for 2020 to 2021 is as follows:

<b>Disadvantaged pupils</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)	£1,345
Pupils in years 7 to 11 recorded as Ever 6 FSM	£955
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)	£2,345
<b>Service children</b>	<b>Service premium per pupil</b>
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310

More information about the Pupil Premium is available on the Department for Education website: <https://www.gov.uk/government/publications/pupil-premium/pupil-premium>

## Our School

Exeter Royal Academy for Deaf Education (The Deaf Academy) educates children and young people between the ages of 5 and 25. All children and young people who attend the Academy have a hearing impairment and many have an additional educational need.

## How we use the pupil premium

Children and Young People for whom the school receives PP are rigorously assessed to determine the areas of difficulty they are experiencing. These difficulties may not simply be educational but also social and emotional. We use the PP to fund additional support which addresses these needs and can demonstrate a positive impact on their educational and emotional development. These are some of the ways we have been using Pupil Premium:

- Delivered additional wellbeing and transition support

- Arranged specific activities and resources to support social integration and emotional wellbeing.
- Ensured pupils in hardship can access enjoyable and enriching activities
- Providing students with extra-curricular learning and supporting vocational choices for post-16 such as Construction.
- Encouraging Independent Living skills, by catching public transport and being able to choose and order a drink in a café.
- Providing extra resources to those who have been affected by remote learning during the pandemic.

These strategies and interventions are implemented to support the pupils in closing the gap with their peers in terms of their communication and curriculum access and achievement.

We anticipate that as a consequence of these strategies and interventions, pupils for whom the Pupil Premium applies will make at least expected progress and preferably above expected progress relative to their peers.

### How we measure effectiveness

The effectiveness of the interventions funded through the Pupil Premium are measured primarily through performance in specific areas of the curriculum (Maths, English, BSL etc.) Some of the ways we measure improvement are:

- Improved interaction with other children.
- Improved reading ability both in terms of accuracy and context
- Improved communication skills
- Improved emotional wellbeing and resilience

### Pupil Premium Income 2020-21

The total student population of the school at the end of 2020-21 was 17. Of these pupils:

Number of students on roll (up to Y11) at July 2021: 17

% of pupils on FSM: 41%

% of LAC pupils: 0%

% of pupils receiving PPG: 41%

% of Service pupils: 12%

Of the children and YP who attended The Deaf Academy in 2020-21, 7 received Pupil Premium and 2 received service premium

Total PPG received 2020-21	£7,695
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## National Guidelines: 2020-21

Entitlement	Number of students
£1,345 for eligible primary school students	1
£955 for eligible secondary school students	6
£310 for eligible Service children	2
£2,345 for each LAC who meets the criteria.	0
<b>Total 2020/21:</b>	<b>9</b>

## Pupil Premium Grant received

	2014-15	2015-16	2016-17 to date	2017-18 to date	2018-19	2019-20	2020-21
Pupil Premium Entitlement	£24,680	£24,951	£16,400	£13,180	£8340	£6,420	£7,695
Pupil Premium Received	£24,181	£15,849	£9,395	£11,310	£8340	£4,985	£7,695
Percentage received	98%	63.52%	(+ arrears payments = £14,446)*	86%	100%	78%	100%

## Pupil Premium Expenditure

Following an assessment of the needs of the individual pupils together with our desire to implement a sharper focus on the progress of vulnerable pupils, we focused our interventions on a number of areas. We included interventions in curriculum, resources and emotional wellbeing in order to address the needs of the whole child and promote educational achievement. We spent the money in the following ways:

Item/Project	Objective	Anticipated Outcome
Independent travel/ Purchase/ Communication	<ul style="list-style-type: none"> <li>To increase confidence in communicating with others.</li> <li>To be able to interact in hearing environments</li> <li>To be able to budget</li> <li>To be able to use money and technology to communicate</li> </ul>	To increase communication opportunities with wider hearing community. To introduce confidence and self esteem

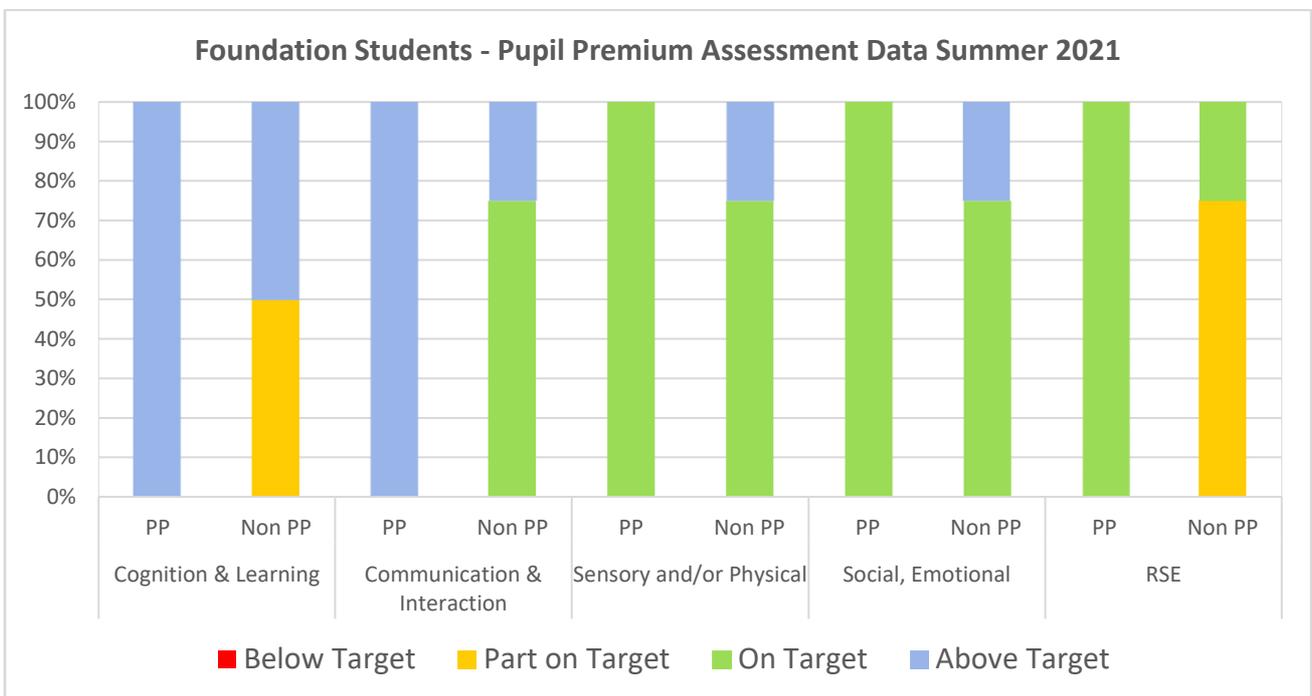
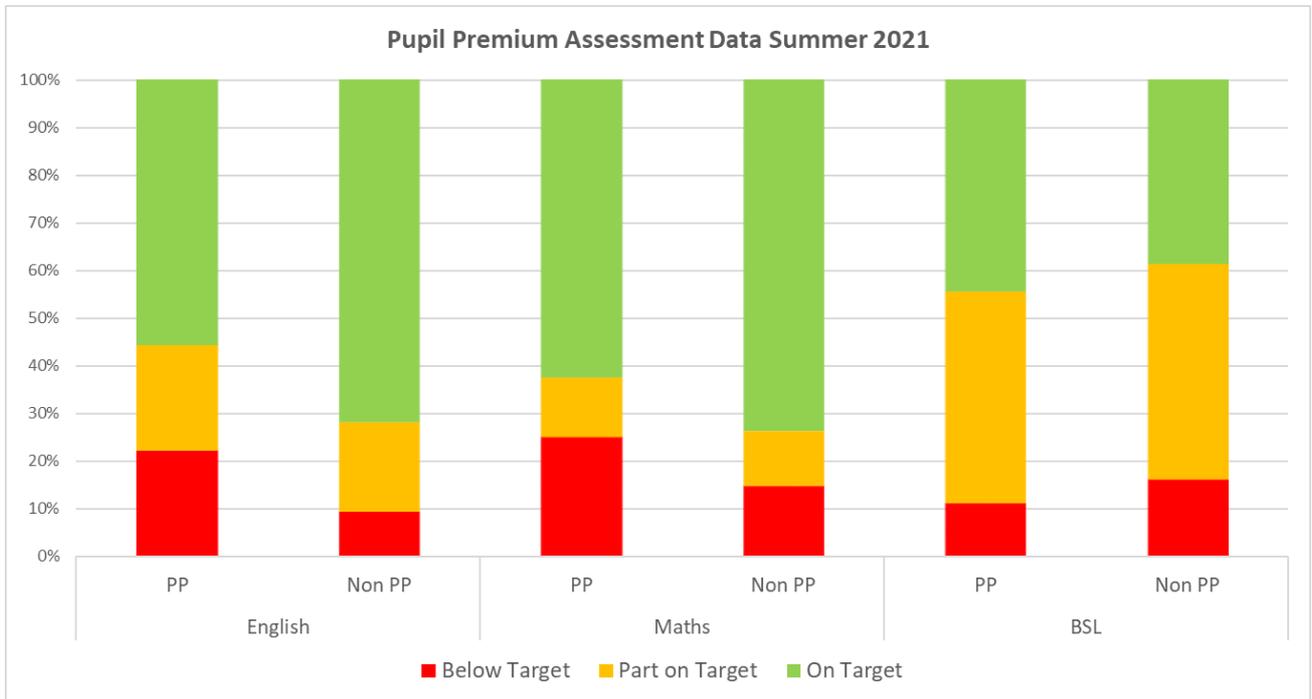
ICT equipment/ Laptop or iPad	<ul style="list-style-type: none"> <li>• To increase self-confidence and engagement in learning.</li> <li>• To provide opportunities to access full educational allowance during the Pandemic</li> <li>• To provide students with opportunities to improve reading skills</li> </ul>	Students have full access to educational provision. Students have opportunity to expand reading skills via Accelerated reader app.
Construction	<ul style="list-style-type: none"> <li>• To engage with practical skills sessions and with hearing peers.</li> <li>• To improve confidence and communication skills.</li> </ul>	Opportunity for students to identify Post 16 routes for the future.
Trips to World of County life	<ul style="list-style-type: none"> <li>• To support student with SEMH to explore the local community and to promote the feeling of a “safe place”</li> </ul>	To provide opportunities of wellbeing and hobbies/ enrichment
Educational toys	<ul style="list-style-type: none"> <li>• To expand a range of learning activities for a primary aged student</li> </ul>	Student has a range of resources to extend his educational achievements.

These interventions were implemented to support the pupils in closing the gap with their peers in terms of their communication and curriculum access and achievement. The strategies were generated through analysis of assessment data and the identification of barriers to learning determined through annual reviews and pupil progress meetings.

As a result of these interventions we have seen a consistent continuation of progress for pupils receiving the pupil premium. We recognise this group to be vulnerable to poor progress. We have ensured, through deployment of Pupil Premium funding, that they make at least expected progress and in some cases above.

### The impact of the spending on pupils for whom the pupil premium was paid

The table below shows the progress of the pupils in School eligible for the pupil premium compared with the rest of the School.



The implementation of strategies and interventions related to pupil premium expenditure has contributed to these positive outcomes for pupils in the school who are eligible for free school meals and/or are in the care.

## **Funding for the year 2021-22**

The total student population of the school in 2021-22 is 16. Of these pupils:

6(38%) are eligible for secondary free school meals

1 (6%) are Primary aged free school meals

1 (6%) have parents who are in the armed forces

The number of pupils eligible for Pupil Premium has changed to 8. The funding for Pupil Premium in 2021-22 has remained at £955 per secondary school pupil receiving Free School Meals (FSM) and £1,345 for Primary School pupils receiving Free School Meals (FSM); funding for pupils where the parent is a member of the Armed Forces also remained at £310. Funding for Looked After Children (LAC) has remained at £2,345. This means the total amount of money allocated to the school this year has fallen to £7,385 – this has been provided from ESFA.

We will continue to apply the same rigorous scrutiny of the progress of our pupils who attract Pupil Premium. We will use focused interventions to help the pupils realise their potential.