



Pupil Premium 2019-2020

November 2020

About Pupil Premium

The Pupil Premium is additional funding given to schools so that they can support particular groups of pupils who are known to be at risk of underachievement and close the attainment gap between them and their peers. The Pupil Premium is allocated to schools for pupils, in Years R to 11, who are known to be eligible for free school meals (FSM) or who have been eligible for FSM in the past six years (Ever 6). Pupil Premium is also allocated for children who have been looked after by the local authority.

The Pupil Premium was £935 per pupil in 2018/19 and is set to remain the same for 2019/2020. A premium is also paid for children whose parents are currently in the Armed Forces. In 2018/19 the premium was £300. Pupils looked after by the Local Authority receive a premium of £2300. For 2019/20 it remains the same.

More information about the Pupil Premium is available on the Department for Education website: <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

Our School

Exeter Royal Academy for Deaf Education educates children and young people between the ages of 5 and 25. All children and young people who attend the Academy have a hearing impairment and many have an additional educational need.

How we use the pupil premium

Children and Young People for whom the school receives PP are rigorously assessed to determine the areas of difficulty they are experiencing. These difficulties may not simply be educational but also social and emotional. We use the PP to fund additional support which addresses these needs and can demonstrate a positive impact on their educational and emotional development. These are some of the ways we have been using Pupil Premium:

- Delivered additional wellbeing support to pupils who have emotional
- Arranged specific activities to support social integration and emotional wellbeing during out of school hours.
- Provided additional literacy support via 1:1 Reading
- Ensured pupils in hardship can access enjoyable and enriching activities e.g. Horse-riding.
- Provided additional staffing and communicators to ensure young people can access after school clubs.
- Delivering support through the Tanglewood project in Protective behaviours.
- Support social and emotional wellbeing through Paddleboat Theatre project.
- Providing students with extra-curricular learning and supporting vocational choices for post-16 such as Hair Dressing, Construction.
- Encouraging Independent Living skills, by catching public transport and being able to choose and order a drink in a café.

These strategies and interventions are implemented to support the pupils in closing the gap with their peers in terms of their communication and curriculum access and achievement.

We anticipate that as a consequence of these strategies and interventions, pupils for whom the Pupil Premium applies will make at least expected progress and preferably above expected progress relative to their peers.

How we measure effectiveness

The effectiveness of the interventions funded through the Pupil Premium are measured primarily through performance in specific areas of the curriculum (Maths, English, BSL etc.). Some of the ways we measure improvement are:

- Improved interaction with other children.
- Improved reading ability both in terms of accuracy and context
- Improved communication skills
- Improved emotional wellbeing and resilience

Expenditure last year 2019-20

The total student population of the school at the end of 2019-20 was 18. Of these pupils:

Number of students on roll (up to Y11) at July 2020: 18

% of pupils on FSM: 25%

% of LAC pupils: 6%

% of pupils receiving PPG: 28%

% of Service pupils: 0

Of the children and YP who attended Exeter Deaf Academy in 2019-20, 6 received Pupil Premium.

| | |
|-------------------------------------|-------------------------------------|
| Total PPG received to May 2020 | £4,985 (including arrears payments) |
| Total amount not received this year | £1,975 |

National Guidelines: 2019-20

| | |
|---|--------------------|
| Entitlement | Number of students |
| £1,320 for eligible primary school students | 1 |
| £935 for eligible secondary school students | 4 |
| £1,900 for each LAC who meets the criteria. | 1 (all secondary) |
| Total 2019/20: £6,960 | 6 |

Pupil Premium Grant received

| | 2013-14 | 2014-15 | 2015-16 | 2016-17 to date | 2017-18 to date | 2018-19 | 2019-20 |
|---------------------------|---------|---------|---------|---------------------------------|-----------------|---------|---------------|
| Pupil Premium Entitlement | £19,765 | £24,680 | £24,951 | £16,400 | £13,180 | £8340 | £6,960 |
| Pupil Premium Received | £6,496 | £24,181 | £15,849 | £9,395 | £11,310 | £8340 | £4,985 |
| Percentage received | 33% | 98% | 63.52% | (+ arrears payments = £14,446)* | 86% | 100% | 71.62% |

*Not included in this percentage: PPG received in arrears for 5 students no longer entitled, and 2 students who have changed rate.

Following an assessment of the needs of the individual pupils together with our desire to implement a sharper focus on the progress of vulnerable pupils, we focused our interventions on a number of areas. We included interventions in curriculum, resources and emotional wellbeing in order to address the needs of the whole child and promote educational achievement. We spent the money in the following ways:

| Item/Project | Objective | Anticipated Outcome |
|---|---|--|
| Independent travel/ Purchase/ Communication | <ul style="list-style-type: none"> To increase confidence in communicating with others. To be able to interact in hearing environments To be able to budget To be able to use money and technology to communicate | <p>To increase communication opportunities with wider hearing community.</p> <p>To introduce confidence and self esteem</p> |
| Self-directed project: bespoke off-site activities | <ul style="list-style-type: none"> To increase self-confidence and engagement in learning. To provide opportunities to interact with the Hearing community and gain necessary life skills to communicate. | <p>Students who have hardship have same access as their peers. Students will have confidence to interact in the Hearing community.</p> |
| Hairdressing | <ul style="list-style-type: none"> To engage with practical skills sessions and with hearing peers. To improve confidence and communication skills. | <p>Opportunity for students to identify Post 16 routes for the future.</p> |
| Construction | <ul style="list-style-type: none"> To engage with practical skills sessions and with hearing peers. To improve confidence and communication skills. | <p>Opportunity for students to identify Post 16 routes for the future.</p> |

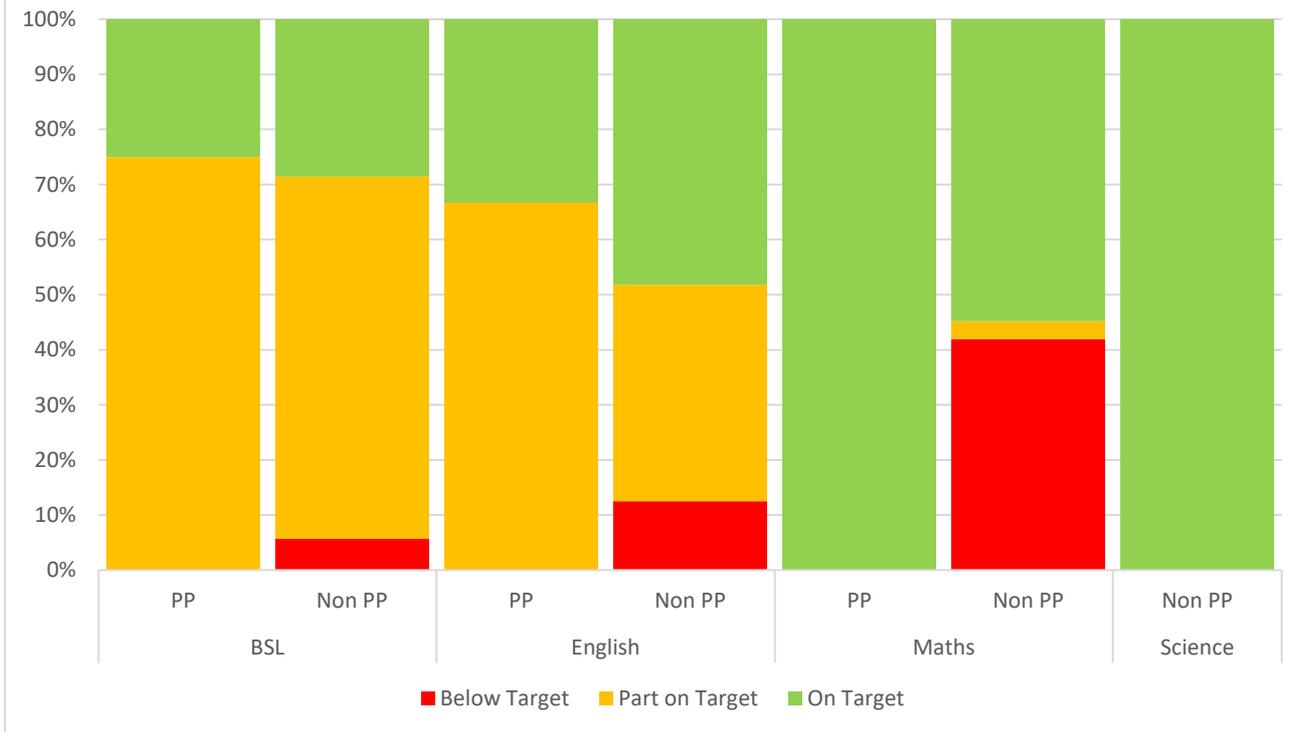
These interventions were implemented to support the pupils in closing the gap with their peers in terms of their communication and curriculum access and achievement. The strategies were generated through analysis of assessment data and the identification of barriers to learning determined through annual reviews and pupil progress meetings.

As a result of these interventions we have seen a consistent continuation of progress for pupils receiving the pupil premium. We recognise this group to be vulnerable to poor progress. We have ensured, through deployment of Pupil Premium funding, that they make at least expected progress and in some cases above.

The impact of the spending on pupils for whom the pupil premium was paid

The table below shows the progress of 11 of the pupils in School eligible for the pupil premium compared with the rest of the School. The charts below show progress across core subjects. The data below excludes the one Further Education student allocated PP, and 1 student that has been long term absent.

Pupil Premium Assessment Data Autumn 2019



The implementation of strategies and interventions related to pupil premium expenditure has contributed to these positive outcomes for pupils in the school who are eligible for free school meals and/or are in the care.

Funding for the year 2020-21

The total student population of the school in 2020-21 is 18. Of these pupils:

5 (10%) are eligible for free school meals

1 (2%) are Looked after Children

0 (0%) have parents who are in the armed forces

The number of pupils eligible for Pupil Premium has remained at 5. The funding for Pupil Premium in 2020-21 has increased at £955 per secondary school pupil receiving Free School Meals (FSM) and £1,345 for Primary School pupils receiving Free School Meals (FSM); funding for pupils where the parent is a member of the Armed Forces also increased at £310. Funding for Looked After Children (LAC) has risen this year from £2,300 to £2,345. This means the total amount of money allocated to the school this year has fallen to £6,165

We will continue to apply the same rigorous scrutiny of the progress of our pupils who attract Pupil Premium. We will use focused interventions to help the pupils realise their potential.